

School and Class Rules

In the 4th and 5th grade classrooms, we expect all students to understand and follow the schoolwide 3 B Rules (Be Respectful, Be Responsible and Be Safe). We are developing a positive reinforcement of these rules, in which students are appropriately rewarded for positive behavior. The reward will be tickets that students can use to buy at our monthly "store", be part of a monthly class raffle for prizes and/or to be able to use the restroom during instructional time. (Of course students with medical conditions are exempt from this).

Consequences

In the event that students have difficulty in following the classroom rules and expectations, we will have a consistent system of rewards and consequences. Besides not being rewarded, students will be subject to the progressive discipline outlined below:

FIRST INFRACTION; Verbal Warning

SECOND INFRACTION: Name Written by student along with what it was that caused the problem

THIRD INFRACTION: Meet with teacher at recess or after class to discuss the matter and discuss the consequence for continued non-cooperation.

FOURTH INFRACTION: Written Referral and call to parents explaining the difficulties.

Main Class Websites

www.sjteach.org/25 &
<http://vpcurry25.weebly.com>



Parent-Teacher Communication

Please return the slip right away that asks for your email and phone contact information. There are several ways to connect with Mr. Curry

E-mail me at rcurry@busd.net

**Contact me on Google Voice at:
408-430-2842 (Voice Mail/Text)**

School Telephone 408-923-1970

Sign-up for our class Remind

Account:
Text Messaging Sign-Up



**Mr. Curry's
4th Grade**
FLAMINGTEXT.COM

Common Core Aligned - Technology Enriched

Model 21st Century Learning Environment



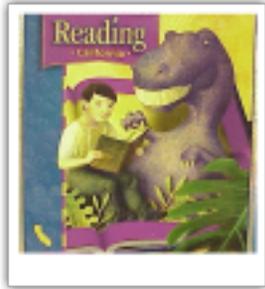
Mr. Curry will be teaching this combined class of enriched learning to both 4th and 5th grade. For the second year in a row, the core subjects are taught separately to each grade level but many project based learning activities are done together.

Mr. Curry takes great pride in offering this program of accelerated learning as we fully implement the Common Core State Standards.



4th Grade
English Language Arts

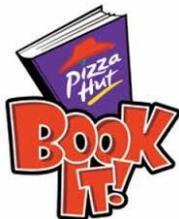
Reading



Mr. Curry has adapted the district adopted text book into Common Core alignment. We will read these stories with a focus on close reading, citing evidence for conclusions and write summaries that fall into the writing genres of CCSS.

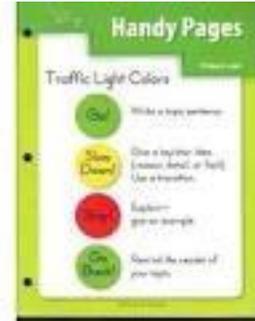
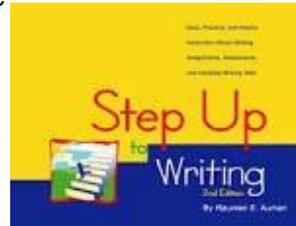


Students are expected to read at least 30 minutes EVERY night and to regularly take the AR tests at school. They are also to keep a Reading Log which will also allow them to get rewards through the San Jose Shark sponsored *Reading Is Cool* and Pizza Hut's *Book It!* programs.



Writing

Besides Reading, the main focus of Common Core in Language Arts is writing. We will continue to use the explicit teaching of writing skills that is the trademark of "Step Up To Writing" Students will need 3 colors of highlighters with them every day.



Spelling

Students will do weekly Spelling and Grammar work. The spelling words can be previewed and they can play games to learn the words at www.spellingcity.com/rdcurry Likewise, students will develop vocabulary using Wordly Wise 3000, both text and online activities at <http://www.wordlywise3000.com/games/book04.cfm>

4th Grade
History - Social Science

Social Studies



California History and Government

Students will actively engage in the study of California history and government through use of our interactive and consumable weekly resource, California Weekly. Using both the paper which they will constantly be annotating and with the online component, students will master the content.

We will be having students do numerous Project Based Learning tasks throughout the year, both group projects and individual, Mr. Curry has developed and adapted many such projects.

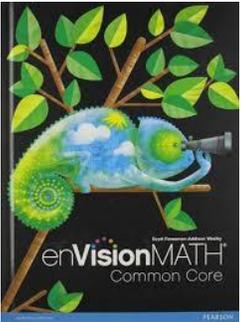
We have already scheduled one field trip to San Francisco in January where we hope to study some of the historical points of interest on our way back from The Exploratorium. We also hope to tour a local California Mission.



We will also be doing a cumulative project for which we will send information as we get closer to Trimester 2.

4th Grade Mathematics

Math



We are using the new CCSS version of the district's adopted EnVision Math program. Students will be challenged in each unit with a pre and post assessment with both re-teaching and acceleration options as needed.

Students will use the textbook and the online options at the site, <https://www.pearsonrealize.com> We will also use www.tenmarks.com and www.khanacademy.com for instruction, review and acceleration.

Besides using the sequenced skill development of grade level standards, students will be learning and mastering Mathematical Practices as well.



bizmovie

In Mr. Curry's class, students will also engage in real world practices using Project Based Learning units, such as Biz Movie and The Stock Market Game.

Using the math involved in sports, students will follow our local teams and study the Math involved in our local teams' statistics.



4th Grade Science

Science



California educators are still responsible for teaching the Science standards students will be tested on for the next 2 years in 5th Grade, as well as to start teaching the new Next Generation Science Standards they will need for success in middle school and beyond.

To do this, we will follow the district's adopted textbook but we will additionally supplement it with the cutting edge STEAM (Science Technology Engineering Arts and Math) units which will better prepare them for future success.



Students will have several hands-on Science and Engineering challenges, including the Tech Challenge program and confirmed STEAM field trips to LEVI Stadium and to the Exploratorium in San Francisco.

In early April, our 4th graders will also go to Walden West for a 1 day Science program.



enVisionMATH California Common Core Grade 4

